Principals Report

I have been at the school for just on five weeks and while I am still learning a lot about the school, I have also had the opportunity of seeing a lot of great students at work and some wonderful activities.

The school athletics carnival was held on Friday 15th May under blue skies and it turned out to be a very special day for staff and students. I would like to thank Mr D’Addona and the PDHPE faculty who organized an excellent carnival. I had the pleasure of attending for several hours and walked around watching students participate and enjoy themselves. I would also like to thank staff for their assistance in making the carnival a success, photos will be posted on the website shortly.

As part of the plan to improve the school’s learning facilities and environment we have several projects in the planning stage and some projects ready to proceed. The front foyer will be painted on the weekend of 23rd May and this should brighten the entrance to the school with some minor changes happening as well. Further to this, we have targeted the library as the first place in the school that will be given a makeover with new colourful furniture, a changed layout for students and painting to give the library a more modern and attractive look.

In the classroom, the school has purchased several interactive boards that will enhance learning in the classroom and ensure the implementation of technology continues in the classroom, while the school’s network will be merged later this term so it will run on the one system and not two as it currently is.

Mr Ffrench has also been instrumental in developing partnerships with a number of local businesses, these include Frutex and Bunnings who will be opening a new store next to our school. As such a new area for students is in the planning stages that will provide another quiet area for students to use and will also incorporate a barbeque. This project is being sponsored by Bunnings and will be called Bunnings Vista when completed. I would also like to thank and acknowledge our long term sponsors and friends Frutex who have been associated with the school over a long period of time and continue to support the school in a variety of ways.

I have ordered a school app for both iPhones and android phones. The company developing the app for our school is called skoolbag. They are a highly regarded company having installed apps for over 2500 schools across Australia. We are looking at having the app ready for downloading towards the end of week 7 and will contain a wealth of information as well as be linked to our website.

The school website has also undergone a major facelift and will have new information and policies uploaded on a weekly basis. The site will be linked to the new app and information will flow from one to the other. Over the course of the term faculties will provide information on activities and projects they are working on as well as new photo galleries and general information for students and parents regarding policies, procedures and news events. My thanks to Mrs Stella Bennett for all her work on the website.

The Naplan testing was recently conducted with students in Year 7 and 9 completing the testing over three days that involved both Literacy and Numeracy tests. I would like to thank Ms Grackoska and Ms Hocking for all their hard work in organising the tests. We look forward to the results later this year and hope to build on the positive improvements that have occurred over the past few years.

We have also seen a number of welfare projects happen at the school. On Friday 23rd I attended the launch of the Max Potential
leadership and mentoring program for the year in the area. Our school was the original pilot school and the program has now grown to include other schools in the area. The program involves five of our students in a 22 week mentoring/coaching series of workshops and will end with a project of their choice and a presentation evening. I would like to thank Ms Iordanidis for her time and work in preparing our students.

I also attended my first community of schools with our feeder schools on the same day with Ms Bilali to build on the links that we currently have. Ms Bilali has developed a Science project with both Earlwood and Clemton Park Primary Schools that will involve staff from all schools on the staff development day in term 3. The project will involve a variety of activities and link the work that is currently done in primary schools and align them to the work we do at our school. This is the first of a number of projects that will take place between Kingsgrove North High School and our feeder schools.

On Wednesday 20th May we were fortunate to have a guest speaker by the name of Coen Ashton who is a double lung transplant recipient. Coen spoke to both year 10 and 11 students in the hall while at the same time his talk was being filmed by Channel 7 Sunrise who were doing a story on Coen and his journey since he was young and the difficulties and challenges he has faced. I would like to thank and acknowledge every student who sat and listened in the hall, their behavior was excellent and the manner in which they involved themselves and brought credit to the school indicated the spirit that exist at the school. My thanks also to Mr Spero who organized the visit and for his organization, several students were also interviewed for the segment which was shown on Sunrise the following day. After the talk I received perhaps the most rewarding feedback any Principal can hope for when Mrs Ashton (mother of Coen) praised the students and the school for the welcome they received.

As mentioned in the last newsletter there are a number of important areas that we as a school are moving towards, all staff are currently completing the first part of their individual plans as part of the new Performance Development Framework and to link in with this we will shortly be developing a vision and values platform. I have also indicated to the staff that a learning platform will also be developed so we have a consistent approach in the classroom and all staff are using a common language in their teaching practice. I will provide more information as we start to develop both platforms in the school.

I look forward to seeing parents at the next P&C meeting on Tuesday 16th May at 5:00pm. This is your opportunity of having your say in the projects that we are running in the school and provide feedback.

Angelo Stasos
Principal

Professor Steven Freeland visits KNHS

Year 12 Legal Studies students from Kingsgrove North and Kingsgrove High had the pleasure of listening to a presentation by Professor Steven Freeland.

A member of the Law Faculty at the University of Western Sydney, Prof. Freeland is involved in numerous roles around the world in the area of International Law.

He is a very respected academic, who is also keen to give back to the community. His talk on Human Rights and the Role of the International Criminal Court was a valuable experience for our students.

Mrs Tsitsos
Year 8 Science

Year 8 science students undertaking a scientific experiment which modelled the geological timescale. Using simple materials such as toilet paper and sticky tape these keen scientists gained an insight and greater understanding of how old the Earth is and the evolution of living organisms.

Mr Christinson
Year 8 Advisor

Don’t GET Scammed!

Representatives from The Office of Fair Trading visited the school recently. They presented a talk about Consumer Law to Year 12 Legal Studies students. The topic of consumer rights and responsibilities was explained and there was also discussion about some of the scams that have been ripping off people in recent times. Students found the talk informative and a valuable experience, reinforcing their classroom learning.

Mrs Tsitsos

Year 8 Geography Fieldtrip
(and it didn’t rain)

Students were fortunate in visiting the Georges River National Park at Picnic Point to undertake fieldwork on the topic Threatened Habitats. After weeks of rainy weather we were lucky to experience blue skies.

A variety of practical activities saw students build on their classroom learning. Students were involved in using various geographical instruments to complete an assessment task on the day. All students represented the school well and thanks must go to Mr Dziedzic.
**Year 9 Zoosnooz**

On March 4-5, students from the top two Year 9 Science classes, Mr Christinson, Ms Ioannou and Ms Ellis went to Taronga Zoo to participate in Zoo Snooz. Zoo Snooz is a program where students have the opportunity to sleep at the zoo. It includes dinner, a night walk around the zoo, breakfast, a behind the science tour and a free leisure any around the zoo.

We left after school on March 4 and made our way to the zoo by train and ferry. Dinner was pasta, salad and a sausage sizzle. One of our group leaders was James Witcombe (Student of KNHS 2014). The food was delicious. Shortly after dinner, we met and patted a stick insect, a python and a blue tongue lizard. This was then followed by our night walk where we were able to see animals that are not really active throughout the day better. It was very interesting. Some of the animals seen were the elephants, pygmy hippos and the fishing cat. After the walk, we were taken to the observation area where we set up our beds for the night. The ice blocks went down well as it was a warm night. We slept in sleeping bags and at least there were power points in our room.

Breakfast the next day was the classic breakfast foods of toast and cereal. After this, we learnt about and patted the quokka and ring tail possum. Before the zoo opened, we walked down to the bird show house and had our behind the scenes tour. It was then leisure time until 12.130pm before heading back to school and home.

To sum up, the excursion was really fun and well planned. Good luck to next year 8s in Science this year so they can participate in this excursion next year.

Yasmine Khan Year

**ANZAC DAY**

The school commemorated the centenary anniversary of the landing of the Australian and New Zealander Army Corps troops at Gallipoli at a special ceremony on the 24th April. A special thanks to Charlotte Camer and George Solinaris of Year 10 who led the readings describing Australia’s wartime sacrifice. Out of a population of less than 4 3/4 million, Australians suffered 62, 000 dead and 155, 000 wounded by the end of the war in 1918. Some wartime poetry, including “A Soldier’s Cemetery” by John William Streets was read by Mrs Chegwidden. Mr Dziedzic played the Last Post and the Rouse after the famous Ode was read by the students. Lest We Forget.
SRC LEADERS AT CANTERBURY CONSULTATION YOUTH FOCUS GROUP

SRC Leaders participated at the Canterbury Council Youth Focus Group at Roselands. Here amongst various representatives of Canterbury Council they learned about the various resources made possible by the Council. Students also participated in a variety of activities, where they shared their experiences and those of their peers and completed surveys that will help shape the Council’s 3 Year Plan. Student Leaders; Charlotte, Chris, Han, Ishan, Katelyn, Wanda and John were outstanding ambassadors, representing our school with pride.

Free services that 12-24 year old young people can access include:

**The Belmore Youth Resource Centre**: Services offered include sporting activities, education and art based programs (including a homework centre) and recreational activities.

**Drop-in service**, on Wednesdays from 2pm-5pm. Activities include: table tennis, pool, play station, karaoke, internet facilities, graffiti art workshops, cooking workshops and hip-hop workshops.

**School holiday programs** including, learn to surf workshops, bowling, ice skating and day trips to Jamberoo and the movies.

**Young Men’s Support Group**, for local young men who feel at risk or are newly arrived who want to build a sense of confidence in self-expression, mateship, respect and understanding of different cultures whilst challenging personal skills and boundaries.

Services available at the Centre to visit: Streetwork and Reconnect, Canterbury Multicultural Youth Health Service and Centrelink.

**Address** is Building 3, 38-40 Redman Parade, and Belmore 2192. By train, get off at Belmore station and simply turn right as you exit from the top of the station at Burwood Road. Walk for about 100 metres down Redman Parade.

**Opening Hours**: Mon-Fri 9am-5pm
- Drop-in time: Wed, Fri - 2pm-5pm
Tel: 02 9718 9848

By Maria Papadopoulos
SRC Coordinator
MAX POTENTIAL

On Friday the 15th of May, 2015, five Year 11 students (Haley Sawalha, Weizou Yao, Saadet Gazelci, Patrick Ramos and Maenie Singbubpha) with their Year 11 Advisor Ms Koula Iordanidis and Principal Mr Angelo Stasos attended the first Max Potential group session at Canterbury Leagues Club-Belmore. It was an exciting introduction for students, teachers and coaches to learn about Max Potential with guest speakers including ex-MP Rob Furolo. During the first session, the students were introduced to their coaches, had interviews, participated in activities, completed registration forms and filled in their evaluation sheets.

In order for the five students to be a part of the 22 week course of Max Potential, they had to go through a process of applications and interviews with the coordinator of Max Potential, Ms Sue Booth.

Max Potential is all about growing leaders. It is a course of personal leadership development, including coaching to young leaders from schools, TAFE, University and their community to help students maximise their potential. It also encourages these young adults to focus on the local community and ways that they can work to improve it. students will also have an opportunity to impact others and their region through a community project, supported and partnered by local community leaders and networks. This is all done with the help of their coaches. These coaches are also given training in a life-coaching model which explores personal leadership principles.

Overall, the experience was absolutely riveting for both the students and myself. It is going to be a terrific journey over the next 22 weeks and I wish all the best for the dedicated five students of KNHS.

Koula Iordanidis
Year 11 advisor
KNHS Athletics Carnival 2015
KNHS 2015 ATHLETICS CARNIVAL

Congratulations to all those students who participated in our school athletics carnival on Friday the 15th of May. The day was made a success by the participation and enjoyment of all the KNHS staff and students and we saw some amazing athletic feats. The Age Champions on the day were:

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>BOYS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 years: Salina Akauola</td>
<td>12 years: Alec Zoumas</td>
</tr>
<tr>
<td>13 years: Alma Robb</td>
<td>13 years: Jayden Gray</td>
</tr>
<tr>
<td>14 years: Lira McCarthy</td>
<td>14 years: Harry Tsiros</td>
</tr>
<tr>
<td>15 years: Victoria Moors</td>
<td>15 years: Brendan Ngo</td>
</tr>
<tr>
<td>16 years: Ebaa Sawalha</td>
<td>16 years: Andrej Cibalevski</td>
</tr>
<tr>
<td>17 years: Maenie Singbubphpha</td>
<td>17 years: Kosta Tsiros</td>
</tr>
<tr>
<td>18 years: Anna Liristis</td>
<td>18 years: Carlos Makakea</td>
</tr>
</tbody>
</table>

WINTER GRADE SPORT 2015

Well done so far to all the winter grade sports teams with some excellent results this term already.
Some of this week's excellent results are:

15A Girls Netball won 42-1 against Canterbury Girls
15A Girls Basketball won 32-26 against Kogarah HS
14A Girls Netball won 17-3 against Canterbury Girls
14B Girls Netball won 20-1 against Canterbury Girls
15s Rugby League won 22-10 against Blakehurst HS

2015 ZONE CROSS COUNTRY

A big congratulation to KOSTA TSIROS for coming 1st by over 100m in the boys opens cross country.
Also, Congratulations to Steven Kumar for a massive effort on achieving 2nd place in his age group at the zone cross country.
News from the Library – T2

The Library has been a very busy place. Year 11 Chemistry have completed their assessment on metals, year 7 have worked on their World Heritage and Pompeii assignments and Year 10 have been busy with their Science Research Projects. We printed out some fascinating projects involving eggs, pets, human subjects and bouncing balls!

The Premier’s Reading Challenge is in full swing. One student has read the 20 required books and several are well on the way. It’s not too late to enter. Students can log in using their DET username and password. Premier’s Reading Challenge books have been given a blue spot. They can be found in the fiction, non-fiction, graphic works and picture book sections. Some are also on display. The challenge ends at 11:59 pm on August the 21st. The Library staff can help you register and enter your books. If you don’t remember which books you have read – don’t panic – we have your borrowing record on our computer system!

We are fortunate to have a dedicated team of Library Monitors, led by William Li of Year 11. Their roles include circulation, shelving, general help with printing, stapling, photocopying, tidying, charging computers and answering the phone. We couldn’t run the show without them. Thank you to William, Dean, Stephen, Adam, Rafael, Zhenghao, Carmen, Irene, Shariq, and Belinda. Students who wish to join the monitors can fill in an application at the circulation desk.

Book News

News from the Library – T2

For fans of the Percy Jackson series, there is The Colossus Rises by Peter Lerangis (HarperCollins, 2013). This is the first of a series based on the Seven Wonders of the ancient world. For card players and manga enthusiasts – the first four Yu-Gi-Oh volumes. For lovers of the supernatural – we have the Encountering series, with volumes on Bigfoot, Aliens and Ghosts. Our Library has a great selection of picture books. Encourage your child to read to his or her younger siblings – this is a worthwhile activity for both children. The older child is able to practice his or her reading aloud and the younger child develops a love of reading and literature.

Schools Share Market Game

Once again, I threw down the challenge to all those buddy investors out there at KNHS. The aim: to beat me in this online share market game run by the Australian Securities Exchange. The prize: movie tickets for the winning team and bragging rights for any team that was able to do better than me. The method: we all started with a hypothetical $50 000 and had ten weeks to buy and sell shares. Whilst there were a few success stories, a number of teams lost quite a bit of money. Thank goodness they weren’t using real money!

The result: A blitzing by Year 9 students!

1. George Efstathiou, Marcus Hoh, Kassem Hammoud, Brian Ghantous
   (this lot were VERY competitive)
2. Antonia Basdralvas Nathan Chivers
3. George Karpouzos Peter Chidiac
4. Mrs Tsitsos (I’ll do better next time)

The Wooden Spoon went to Camels of Wall St – you know who you are.

Well done to everyone who participated.

Mrs Tsitsos HSIE Teacher
## Competition Time!

Students have the opportunity to participate in many competitions. This is a list, with the closing dates, entry details and costs.

<table>
<thead>
<tr>
<th>Competition</th>
<th>Details</th>
<th>Cost</th>
<th>Closing date</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Young Australian Art Awards</td>
<td>To enter your Artwork you will need to obtain a digital image of your piece of work and submit this image on-line through our website. See the art or library staff for help.</td>
<td>Free</td>
<td>October 2 2015</td>
<td><a href="http://youngaustralianartawards.org/">http://youngaustralianartawards.org/</a></td>
</tr>
<tr>
<td>ICAS Writing Competition</td>
<td>Students have half an hour to draft and write a piece of persuasive text on a given topic. Visit the library staff for details.</td>
<td>$17</td>
<td>Competition will be held the week of 15th June.</td>
<td><a href="https://www.eoa.unsw.edu.au/icas/subjects/writing">https://www.eoa.unsw.edu.au/icas/subjects/writing</a></td>
</tr>
<tr>
<td>The National History Challenge</td>
<td>Students write an essay on the theme “Leadership and Legacy” Information is available from the Library staff</td>
<td>Free</td>
<td>21 August 2015</td>
<td><a href="http://historychallenge.org.au/">http://historychallenge.org.au/</a></td>
</tr>
</tbody>
</table>
School Based Apprenticeships & Traineeships
Years 9 & 10 Students & Parents

Get an early start on your career

Attend an information night to find out how you can combine paid part-time work with formal training (TAFE or other RTO) whilst you are still at school! You gain valuable work skills and experience which can only be achieved by this fabulous ‘hands on’ option!

Tuesday 9th June 2015 – 6:30pm for 7pm to 9pm Marcus Clark Building W, Level 8 Room 1 (W8:01)
(opposite Central Railway Station and Central Bus Terminal)

Light Supper will be provided! For catering purposes please register your intent to attend online through this link https://register.eventarc.com/30359/school-based-apprenticeships-and-traineeships-information-evening-ultimo OR Phone: 9582 2826

NSW Education & Communities
Public Schools NSW

Sydney

TAFE

NSW Education & Communities
Office of Education
State Training Services
Term 2 Uniform and lateness

Two of our target areas for Term 2 continue to be students who are persistently late for school and students who do not follow our school uniform guidelines. Students who fit into these categories will be looking at after school detentions once they have been given an initial warning. When students are enrolled they all sign an agreement that they will comply with the school rules. So if your child does not have an alarm clock or a school jumper or proper black leather shoes maybe they can have a trip to Yeronga uniform shop to ensure that they are properly attired for school. Otherwise the inevitability of detention awaits.

Second Hand Uniform Shop

The Uniform Shop is OPEN every Monday and Tuesday recess. It is located next to DF7. It is operated by Retail Service students. They merchandise the store, process transactions and carry out housekeeping. This will help them in meeting the competencies in Retail Services and provide a needed service within our school.

Uniforms are sold at affordable prices to student in the convenience of their own school. Students can also donate any school uniform they have which they don’t need. Please ensure it is washed and ironed if needed.

The school will present a certificate of contribution, to the students, school and community of Kingsgrove North High School and an achievement card will also be given. Uniforms can be donated to Ms Papadopoulos in the Social Science Staffroom.

Thank you to the students and parents for your support of the uniform shop. In particular I would like to acknowledge and thank the wonderful Year 12 students for their generous donations.

Thank you to: Khalid Abdallah, Haidar Hammad, Kim Doan, Maria Couvardis, Kunyao Liang, Andrew Demos, Marianna Magdalinou and Feras Sefian in Year 11. We wish all students safe and happy school holidays.
Kingsgrove North High School Uniform

Junior Girls’ Dress Code
Maroon/Grey/Blue overcheck school skirt or navy blue UNIFORM tailored slacks or navy blue tailored shorts
Light blue shirt with school crest (with option of school tie in winter)
White ankle socks.
Black enclosed leather shoes - not sneakers for safety requirements in practical lessons.
Maroon jumper with the school crest.
Blue School jacket
White hijab where appropriate.
White or navy neck scarf in winter

Senior Girls Dress Code
Grey tailored UNIFORM slacks, or skirt
White blouse with school crest (with school tie in winter)
White ankle socks or black stockings,
Maroon jumper with the school crest.
Black Leather shoes – not sneakers for safety requirements in practical lessons.
Blue School jacket
Maroon school blazer (optional) or Special Jacket for Year 12 only.
White hijab where appropriate.
White or navy neck scarf in winter

Junior Boys’ Dress Code
Navy blue UNIFORM shorts or trousers
Light blue shirt with the school crest (with school tie in winter)
Navy blue long/short socks.
Black leather shoes – not sneakers for safety requirement in practical lessons.
Maroon jumper – jumper with school crest.
Blue School jacket
White or navy neck scarf in winter

Senior Boys’ Dress Code
Grey UNIFORM shorts or trousers
White shirt with school crest (with option of school tie in winter).
Grey long/short socks.
Black leather shoes – not sneakers for safety requirement in practical lessons.
Maroon jumper with school crest.
School jacket
Maroon school blazer (optional) or Special Jacket for Year 12 only.
White or navy neck scarf in winter.

On Monday, Wednesday, Thursday and Friday:
You must wear fully enclosed, laced up, leather shoes. If you don’t wear fully enclosed leather shoes you will not be able to participate in some Science and Mandatory Technology activities.

On Wednesdays and PE lessons:
You must wear fully enclosed sport shoes that cover the ankles. Canvas shoes are not sport shoes.